

# **Activity Evaluation Form for California MCLE**

Please Print Your Answers and Return Form to Provider			
Provider: <b>UC Berkeley School of</b>	Law		Provider Number: <b>02442</b>
	Cultivat er 27, 2 M st	ing Eq 2024	e & Tech Symposium – Race, Rights, and uity in the Digital World 00 hours
Please Evaluate this Course by Con	npleting	g the Ta	able Below
Question	Yes	No	Comments
Did this program meet your educational objectives?	٦		
Were you provided with substantive written materials?	۵	٠	
Did the course update or keep you informed of your legal responsibilities?	٠		
Did the activity contain significant professional content?			
Was the environment suitable for learning (e.g., temperature, noise, lighting, etc.)?			
Other criteria:	٥	٥	
Other criteria:			

**TURN PAGE OVER** 



#### Please Rate the Instructors or Panels of the Event by Completing the Table Below

#### Opening Remarks and Historical Context of Race in IP and Technology Law

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Anjali Vats, University of Pittsburgh, School of Law	Overall Teaching Effectiveness	
<b>3</b> ,	Knowledge of Subject Matter	

## Panel 1: Current Concerns in Copyright Law: What Can We Learn from the Historical Treatment of Minority Copyright Owners

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being	Rate
	Excellent) rate the items below	1-5
Trevor Reed, ASU, Sandra Day	Overall Teaching Effectiveness	
O'Connor College of Law	Knowledge of Subject Matter	
Angela Riley, UCLA Law	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Andrea Wallace, University of	Overall Teaching Effectiveness	
Exeter Law School	Knowledge of Subject Matter	
Mehtab Khan, Cleveland State College of Law	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	



## Panel 2: Cultivating Racial Diversity in Innovation and Patent Law

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Rayvon Fouché, Northwestern, School of Communication	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Jordana Goodman, Illinois Tech, Chicago-Kent College of Law	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Kara Swanson, Northeastern University School of Law	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Amaka Vanni, University of Leeds School of Law	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Colleen Chien, Berkeley Law, BCLT	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	

## **Lunchtime Keynote**

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being	Rate
	Excellent) rate the items below	1-5
Kevin J. Greene, Southwestern Law School	Overall Teaching Effectiveness	
Law School	Knowledge of Subject Matter	

#### Panel 3: Diversity in Content Moderation - Race, Internet Platforms, and Section 230

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Spencer Overton, George Washington Law	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Blake Reid, Colorado Law	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Sonia Katyal, Berkeley Law, BCLT	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	



## Panel 6 - Anti-Counterfeiting & Patient Safety

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Khiara Bridges, Berkeley Law	Overall Teaching Effectiveness	-
	Knowledge of Subject Matter	
Palashi Vaghela, UC San Diego, Department of Communication	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Leo Yu, Southern Methodist University, Dedman School of Law	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Lilly Irani, UC San Diego, Department of Communication	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	